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ELBA CENTRAL SCHOOL DISTRICT ----- ROOM 218

CLASS RULES AND EXPECTATIONS

1. RULES:

- A. SHOW RESPECT - TO THE TEACHER, TO FELLOW CLASSMATES, TO CLASSROOM MATERIALS, TO OTHER CULTURES (THIS INCLUDES, BUT IS NOT LIMITED TO: NOT TALKING WHILE THE TEACHER IS TALKING, BULLYING OTHER STUDENTS, WRITING IN TEXTBOOKS, SPEAKING POORLY ABOUT A DIFFERENT WAY OF DOING THINGS & USING YOUR CELL PHONE IN CLASS WITHOUT PRIOR PERMISSION FROM THE TEACHER).
- B. BE ON TIME AND PREPARED - SHOW UP TO CLASS BEFORE THE BELL OR WITH A PASS, BRING ALL NEEDED MATERIALS FOR LEARNING (PEN/PENCIL, BOOK, BINDER, CHARGED CHROMEBOOK & YOUR BRAIN!)
- C. ASK FOR HELP - DO NOT WAIT UNTIL THE DAY BEFORE A TEST TO TELL THE TEACHER YOU DON'T UNDERSTAND SOMETHING...ASK IMMEDIATELY! CHANCES ARE, SOMEONE ELSE HAS THE SAME QUESTION!
- D. NOT WEIRD, ONLY DIFFERENT - IN SPANISH CLASS YOU WILL LEARN ABOUT CULTURES AND CUSTOMS THAT ARE VERY DIFFERENT FROM YOURS...PLEASE REMEMBER THAT WE ARE TO BE RESPECTFUL TO THOSE AROUND US...THINGS THAT ARE DIFFERENT ARE JUST THAT, DIFFERENT! THEY ARE NOT WEIRD!

2. EXPECTATIONS

- A. A POSITIVE ATTITUDE TOWARD LEARNING
- B. 100% EFFORT IN AND OUT OF CLASS
- C. WILLINGNESS TO MAKE MISTAKES
- D. ALWAYS ASK QUESTIONS
- E. PROPER USE OF ENGLISH AND SPANISH LANGUAGE
- F. ENGAGE IN HISPANIC CULTURE
- G. ALWAYS TRY YOUR BEST

COURSE OBJECTIVES

1. ESTABLISH A SPANISH VOCABULARY BASE.
2. UNDERSTAND THE GRAMMAR STRUCTURE OF THE SPANISH LANGUAGE.
3. GROW IN ABILITY TO PRONOUNCE, SPEAK, READ, WRITE AND UNDERSTAND WHILE LISTENING TO SPANISH WORDS.
4. LEARN ABOUT AND APPRECIATE OTHER CULTURES WHILE COMPARING AND CONTRASTING DIFFERENCES AND SIMILARITIES TO CUSTOMS IN THE UNITED STATES OF AMERICA.

COURSE OUTLINE

1. WORK THROUGH UNITS OF THE TEXTBOOK - *AVANCEMOS SPANISH I*-TO LEARN GRAMMAR AND VOCABULARY (SPANISH ALPHABET, GREETINGS, LIKES AND DISLIKES, WANTS AND NEEDS, ETC.).
2. PROJECTS TO DEVELOP WRITING AND SPEAKING ABILITY.
3. QUIZZES TO DETERMINE VOCABULARY COMPREHENSION.
4. TESTS TO REFLECT GRASP ON A GRAMMAR POINT.
5. CLASS ACTIVITIES RELATED TO SPANISH CULTURE AND HOLIDAYS.

VOCABULARY UNITS

1. INTRODUCTION & PERSONAL IDENTIFICATION
2. EDUCATION
3. PHYSICAL ENVIRONMENT
4. FAMILY LIFE
5. HOUSE & HOME
6. MEALS/FOOD/DRINK
7. HEALTH & WELFARE
8. SHOPPING
9. COMMUNITY & NEIGHBORHOOD
10. TRAVEL
11. LEISURE
12. EARNING A LIVING

GRADING SYSTEM

GRADES ARE EARNED THROUGHOUT THE YEAR, PARTICIPATION GRADE IS BASED ON DAILY ATTITUDE & EFFORT IN CLASS. EXTRA CREDIT IS GIVEN AT THE TEACHER'S DISCRETION AND IS ONLY AVAILABLE WHEN ALL REQUIRED WORK HAS BEEN COMPLETED. CORRECTIONS ARE AVAILABLE WITHIN 3 DAYS OF A TEST OR QUIZ.

30-50 POINTS -- TESTS AND PROJECTS

10-30 POINTS -- QUIZZES

5-15 POINTS -- CLASSWORK

5-10 POINTS -- HOMEWORK

5-10 POINTS -- CLASS PARTICIPATION

THE FINAL EXAM INCLUDES AN ORAL AND WRITTEN EXAM AND IS WORTH 20% OF THE FINAL GRADE.

CLASS MATERIALS

THREE-RING BINDER (FOR SPANISH ONLY!)
FOLDER
NOTEBOOK (SPIRAL OR COMPOSITION)
LOOSE-LEAF PAPER
PENCIL AND/OR PEN
INDEX CARDS
SPANISH/ENGLISH DICTIONARY (OPTIONAL BUT VERY HELPFUL)

ABSENCES AND MAKE-UP WORK

STUDENTS ARE RESPONSIBLE TO MAKE UP ALL WORK THAT WAS MISSED DUE TO A CLASS ABSENCE. STUDENTS WILL RECEIVE THE SAME AMOUNT OF TIME TO COMPLETE THE ASSIGNMENT AS THE STUDENTS WERE ALLOTTED AND ARE EXPECTED TO TURN IN THE ASSIGNMENT AT THE TIME SPECIFIED BY THE TEACHER. TESTS/QUIZZES/PROJECTS MUST BE MADE UP WITHIN A WEEK OF AN ABSENCE. STUDENTS ARE NOT ALLOWED TO GO TO BAND LESSONS DURING A TEST/QUIZ/PROJECT PRESENTATION AND WILL ALSO NOT BE ALLOWED TO GO DURING A REVIEW SESSION IF THEIR GRADE IN THE CLASS IS BELOW A 70%. WHEN THE CLASS IS UTILIZING GOOGLE CLASSROOM, ABSENT STUDENTS WITH ACCESS TO WIFI AT HOME ARE EXPECTED TO PARTICIPATE OR TURN IN ASSIGNMENTS ONLINE.

TESTING

TESTING IS IMPORTANT IN THE SPANISH CLASSROOM TO DETERMINE A STUDENT'S GROWTH IN UNDERSTANDING OF GRAMMAR POINTS AND VOCABULARY AS WELL AS THEIR DEVELOPMENT IN LISTENING, READING, AND WRITING. ALL STUDENTS WITH TESTING ACCOMMODATIONS WILL RECEIVE THEIR APPROPRIATE MODIFICATIONS. ANY STUDENT WHO QUALIFIES TO HAVE A TEST READ TO THEM IS MORE THAN WELCOME TO SCHEDULE A TIME (WITHIN 3 DAYS OF TESTING) WITH THE TEACHER INSTEAD OF THE STUDENT SUPPORT CENTER OR SPECIAL EDUCATION DEPARTMENT SO AS TO RECEIVE CORRECT PRONUNCIATION OF SPANISH WORDS. CHEATING IS NOT TOLERATED IN THE SPANISH CLASSROOM. STUDENTS CAUGHT DOING SO WILL IMMEDIATELY RECEIVE A ZERO AS THEIR TEST SCORE.

TECHNOLOGY

TECHNOLOGY IS A WONDERFUL GIFT WHEN USED PROPERLY AND AT THE RIGHT TIMES. CELL PHONE USE DURING CLASS IS NOT APPRECIATED OR ALLOWED. IN ORDER TO SHOW RESPECT TO THE TEACHER AND THE LANGUAGE IT IS BEST TO SAVE CELL-PHONE USE (AND ANY OTHER DEVICE) FOR LATER. STUDENTS ARE ALLOWED TO USE CHROMEBOOKS AND CELL-PHONES OR OTHER DEVICES WHEN GIVEN PERMISSION BY THE TEACHER.

RETEACHING AND TUTORING

AS LEARNING A NEW LANGUAGE IS A DIFFICULT FEAT, STUDENTS ARE ENCOURAGED TO SEEK OUT ADDITIONAL HELP AND REVIEW WHEN NEEDED. STUDIES SHOW THAT STUDENTS NEED TO SEE WORDS 7 TO 10 TIMES AND WAYS BEFORE STORING IT IN THEIR LONG-TERM MEMORY. THIS GOAL WILL BE STRIVED AFTER DURING CLASS BUT WILL BE MORE EASILY MET IF STUDENTS STUDY AND REVIEW ON THEIR OWN TIME OR WITH THE HELP OF A TEACHER. STUDENTS ARE MORE THAN WELCOME TO SET UP A TIME TO WORK ONE-ON-ONE OR IN A GROUP WITH THE TEACHER AFTER SCHOOL. AFTER SCHOOL IS A TIME DESIGNED TO PROVIDE ADDITIONAL HELP TO STUDENTS, IT IS REQUESTED THAT STUDENTS ONLY STAY AFTER SCHOOL IN THE SPANISH CLASSROOM IF THEY HAVE SPANISH WORK TO REVIEW OR COMPLETE.

PLAGIARISM AND TRANSLATING

PLAGIARISM OF SOMEONE ELSE'S WORK IS NOT ACCEPTABLE AND WILL RESULT IN AN AUTOMATIC ZERO IN THE GRADEBOOK. THE USE OF GOOGLE TRANSLATE OR WWW.SPANISHDICT.COM IS CONSIDERED PLAGIARISM AND IS NOT ALLOWED ON ASSIGNMENTS. IT WILL ALSO RESULT IN A ZERO ON ASSIGNMENTS. STUDENTS ARE ENCOURAGED TO UTILIZE THE TEXTBOOK, PAPER COPIES OF A SPANISH-ENGLISH DICTIONARY, THEIR TEACHER, OR WWW.WORDREFERENCE.COM AS RESOURCES INSTEAD.

I HAVE READ THE ABOVE SYLLABUS AND UNDERSTAND WHAT IS EXPECTED OF ME AS A SPANISH STUDENT. I WILL DO MY BEST TO FOLLOW ALL OF THE CLASSROOM STANDARDS AND WILL APOLOGIZE IF NECESSARY. I AGREE TO THE CONSEQUENCES IF I SO CHOOSE TO NOT ABIDE BY THESE EXPECTATIONS. I WILL DO MY BEST TO BE AN EXAMPLE IN THE CLASSROOM AND STRIVE FOR EXCELLENCE.

NOMBRE _____ CLASE _____

FIRMA _____ FECHA _____

CHOSEN SPANISH NAME FOR CLASS: _____

PARENT SIGNATURE: _____

QUESTIONS/COMMENTS/CONCERNS: _____

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